

# Priority Skills List Fact Sheet

## What is the Priority skills list?

The Priority Skills List identifies qualifications and skill sets that attract a government subsidy. Qualifications at certificate III and below are subsidised through the Certificate 3 Guarantee, and qualifications at certificate IV and above, plus priority skill sets, are subsidised under the Higher Level Skills program.

Subsidy levels vary from qualification to qualification based on a number of factors. The level of subsidy is specified within the Priority Skills List and is available through the Queensland Skills Gateway located at [www.skillsgateway.training.qld.gov.au](http://www.skillsgateway.training.qld.gov.au).

## Subsidy level factors

The subsidy represents the level of government contribution for a qualification and is calculated as a proportion of an indicative course value.

The indicative course value is calculated as the funded hours for the qualification multiplied by a course rate that considers the nature and complexity of the training delivered, and other costs such as teacher or trainer costs, overheads and extra ordinary materials.

The proportion subsidised is determined by the relative priority of the qualification, with lower level qualifications up to certificate III subsidised at higher rates, and those identified as a skills priority in consultation with industry subsidised at the highest rates.

## Funded hours

Nominal Hours are generally used as the basis for funded hours for the calculation of

a qualification's indicative course value, but can be adjusted on a number of factors, including market evidence that they are too high or low to support an effective market response or where the qualification has been capped to a maximum of 1100 hours.

## Priority level

A priority from 1 to 4 is applied to a qualification to determine the proportion subsidised, with the highest priority (1) given to qualifications that:

- supports skills demand and long-term workforce planning priorities identified in consultation with industry
- are assessed as highly effective in generating outcomes for graduates, based on a range of factors, including:
  - occupational demand and supply, and projections for employment
  - relative earnings of qualified and unqualified persons employed in relevant occupations
  - employment outcomes gained by graduates.

## VET in Schools

The VET investment budget will only subsidise qualifications identified in consultation with industry as leading to employment, as identified on the Priority Skills List.

## Fee-Free TAFE

Eligible individuals can access priority qualifications available through TAFE Queensland and Central Queensland University. Further information is published online at [www.desbt.qld.gov.au/training/training-careers/incentives/fee-free-tafe](http://www.desbt.qld.gov.au/training/training-careers/incentives/fee-free-tafe).



## Calculation example

CHC33015 – Certificate III in Individual Support

Factors:

- Hours – 700 hours (rounded from 695 hours)
- Course rate – A/B/C – (A)
- Priority level – 1 (80 per cent non-concessional students)

Calculation:

- Indicative course value – \$4,530
- Non-concessional Student Subsidy – \$3,624
- Concessional Student Subsidy – \$4,077
- VET in Schools – not funded
- Fee-Free TAFE – \$4,530.